

VIVIR AL MÁXIMO

El manifiesto

LA VIDA ES UNA **GRAN AVENTURA**
LLENA DE POSIBILIDADES.

VIAJA. ES LA MEJOR FORMA DE HACER AMIGOS, ABRIR LA MENTE
Y VIVIR EXPERIENCIAS INOLVIDABLES

LEE. NUNCA DEJES DE APRENDER
TU EDUCACIÓN NO ACABA EN LA UNIVERSIDAD O EN EL INSTITUTO

HAZ EJERCICIO ¡MUÉVETE!
CORRE, SALTA, BAILA

TU CUERPO SIRVE PARA MUCHO MÁS QUE PARA ESTAR TODO EL DÍA SENTADO EN UNA SILLA

INVIERTE EN TI MISMO.

RECOGERAS LOS BENEFICIOS EL RESTO DE TU VIDA

LA VIDA NO ESPERES MÁS
PARA EMPEZAR A LUCHAR

ES CORTA. POR TUS SUEÑOS.

SI QUIERES HACER ALGO **AHORA** ES EL MEJOR
MOMENTO.

RECUERDA QUE QUIZÁ MAÑANA NUNCA LLEGUE

CUANDO SE TE PRESENTEN DOS OPCIONES

ELIGE SIEMPRE LA QUE IMPLIQUE METERSE EN LÍOS.

QUE NADIE TE DIGA **TU VIDA ES SÓLO TUYA**
CÓMO TIENES QUE VIVIR.

AL FINAL LA VIDA NO ES LO QUE TIENES

SINO LAS EXPERIENCIAS QUE HAS VIVIDO

ARRIESGA. NO TIENES NADA
QUE PERDER

VIVIRALMAXIMO.NET/MANIFIESTO

How to become an excellent English speaker

29 September 2017



(José Mourinho)

- .watch youtube videos
- .listen to BBC podcasts (almost every day)
- .read novels and short stories
- .overuse dictionaries
- .have a look at lots of newspapers (the Independent, the Daily Mail)
- .get involved in social links (facebook, twitter, imgur)
- .enjoy songs & lyrics
- .stay in the UK for long periods of time
- .be a kind of radio listener of euronews (*smartphone user) *

<http://www.euronews.com/live>

Eugenio Fouz.-

300917

poetry addict

-bilingual edition-
English / Spanish

Foreign languages' teacher's notes (stuff, sources, readings)



(James Dean, actor)

Forget-me-not IDEAS

Euronews alive (like a radio set on the cell phone)

read some news on British newspapers:
The Independent, The Huffington Post UK, The Daily Mail

BBC English podcasts (downloads)

YouTube videos (Undercover Boss, Britain's Got Talent, TV series)

Russell Brand's accent

imgur GIFs, proverbs, links, photographs, messages

Twitter

Facebook

Tumblr

reading books, novels, poetry, articles
use dictionaries (monolingual and bilingual)

study grammar books (Swan, others)
do exercises (Murphy, others)

pronunciation (check WordReference online dictionary)

learn words (vocabulary)

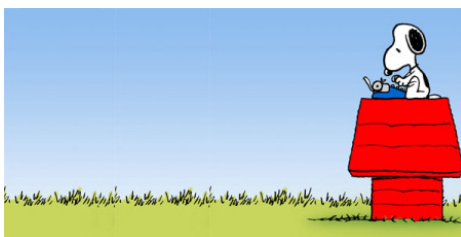
learn Lyrics from songs

study methodology: Notional Functional, Grammar Translation,
Communicative

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151017

Pedagogy notes: teacher's lists, sources, mottoes [Business English]

21 January 2018



Marks excel list / attendance term excel / planning week term (lessons, tests, controls, notebooks)

Notebook / AV notebook worksheets / PPA verbs, texts, practice

Words / audios / texts (reading aloud) / notebook revision / Q.A in the classroom

*

BOOK exercises / surprise TESTS / handouts / worksheets

Videos YouTube / songs and lyrics / situations in life

*

AV notebook paper. Include reading texts in the pack, exercises

Business topics – Morse code, telephone manners, email rules, CV, saying numbers

Urban legends / Good manners / Debates on British culture / BASICS.- vocabulary.
Colours, numbers, parts of the body, objects, house elements, etcetera

*

Pronunciation, vocabulary, grammar

*

Reading easy (short texts) / Reading medium (news from newspapers: The Independent, The Huff Post) / GIFs – AV, social media / Proverbs, mottoes, sayings, AV, twitter, Pinterest, imgur, tumblr, YouTube

*

Communication – Question / answer / Challenge. Ask words from list of vocabulary (available on AV) orally- mark oral points – list / Challenge. Ask verbs from list of verbs (available in PPA) orally- mark oral points – list

*

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Planning

March, 14

Marks -excel ball pen / excel typewritten

Study: Bac 2, lesson 5 (GRA, VOC, AUDIOS, VIDEOS, SPEAKING)

Study: Bac 1, lesson 5 (idem)

Corr. Esl 1 A / 1 B -marks, etc

Corr Latin 30 + late exams

Corr Ethics late exams

Study: Ethics- new lessons- scheme AV

L2 + SER how to study. A scheme is vertical. Hierarchy

Class 1st / exams 2nd

Lots of practice, tests, work in class

**

New excel lists - 3rd term

Attendance lists

PPa

new textbook Latin (the old one?)

New textbook for Bus ENgl 1 ? Starter

**

Docs for PDF - links, PDF, folders

Dates

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Apapel - copies A 18 / bind NBK attend

Read NBK 3

Read Roth

Study Bac 2

W - DVD

Art Huff Post -300317 . Sea bueno

Verbs in latin- more

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Urban Myths

ABOUT LEARNING AND EDUCATION

HOW2

PINPOINT



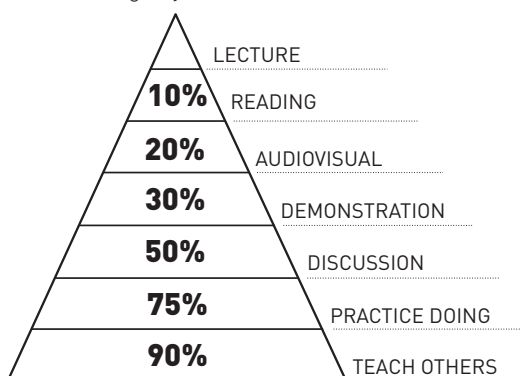
Many teachers do good work, but all too often on the basis of incorrect theories.

Pedro De Bruyckere, Paul Kirschner & Casper Hulshof

Introduction

Pedro De Bruyckere is a teacher trainer who was alarmed when, one day, he was confronted by a student teacher about a diagram he was using. It was the learning pyramid that showed the percentage of material learned when using different methods and media.

You know the one. We've all been presented it at some stage on a training day.



So perturbed was Pedro, that as soon as his lecture ended, he started to research its origin. He eventually landed at businessman Edgar Dale who invented it in 1946. Later on, in the late 1960s, it was adopted by the National Training Laboratories. None of its content is valid. It was a fabrication. And believed ever since.

From then on, Pedro, along with Paul Kirschner and Carl Hulshof, set about researching which topics were myths. The result is this wonderful book.



But the Emperor has nothing on at all!

Hans Christian Anderson,
The Emperor's New Clothes



No amount of belief makes something a fact.

James Randi, stage magician
and scientific skeptic

The Myths

Myths about Learning

- 01: Learning styles
- 02: Learning pyramid
- 03: Learn 70% from informal
- 04: Knowledge is unimportant
- 05: Knowledge doesn't keep
- 06: Discovery learning is best
- 07: Problem learning is best
- 08: Boys are better at Maths
- 09: Multiple intelligences
- 10: Our memory is perfect
- 11: School kills creativity
- 12: 93% of communication is non-verbal

Neuro Myths

- 13: We are good multitaskers
- 14: We only use 10% of our brain
- 15: Left/right brain differences
- 16: Brain Gym works
- 17: Different gender brains
- 18: Learn while asleep
- 19: Classical music helps
- 20: Being under pressure helps

Myths about EdTech.

- 21: ICT, a revolution in learning
- 22: Use the internet because...
- 23: Digital natives
- 24: Internet makes us dumber
- 25: Young people don't read
- 26: Games make you violent
- 27: Computers help the poor

Myths in Educational Policy

- 28: Comparing countries
- 29: Class size doesn't matter
- 30: Larger schools are better
- 31: Single sex is better
- 32: Male teachers better for boys
- 33: Holding back a year is good
- 34: More money is better
- 35: Education never changes.

Selected Myths

Here are a few myths I've chosen as they've been the focus of so much derision after having been central to the educational belief systems of managers, inspectors and teachers.

Learning Styles

Seemingly common sense and obvious, learning styles has been debunked by a wide range of researchers. See leading cognitive scientist, Daniel Willingham, on the subject at www.youtube.com/watch?v=-slv9rz2NTUk

Knowledge is Unimportant

There was a growing belief that with the advent of Google, you no longer needed to have a body of knowledge — it could just be looked up. But you can't look up effectively unless you know something about it first. Knowledge is the base of everything. Even reading comprehension is dependent on it, however great one's powers of inference.

Schools Kill Creativity

Everybody loves to hear Sir Ken Robinson humourously slate schools for being dull prisons for the mind. What is somewhat less well known is that he builds his entire case based on research from the 1960s into brainstorming, exploring the uses of a paper clip. Really. He goes on to equate creativity with genius, ascribing that state to all children. Again false. Plenty of spin; no substance or verity.

REFERENCES

De Bruyckere, P, Kirschner, P. A. & Hulshof, C, D (2015)

Urban Myths about Learning & Education, Academic Press, London
ISBN: 978-0-12-801537-7

Don't be Fooled Again

Teachers need no longer be fooled by these myths and those who peddle them. Buy this book, read it cover to cover and spread the word. Be professional, be informed, be armed.

Website is one thing. Information, dates, videos, email addresses, rules
Moodle or Aula Virtual contains notions, tasks and activities from every subject teacher

**

Cell phones off - not allowed inside the classroom

You can leave the classroom for half a minute with your cell phone outside, in the corridor or hall

**

N. Negative point (marking your not doing anything in class time or laughing, annoying someone or shouting, for example) INCL in attendance marks

**

Spanish. You must write months and days of the week in small letters, namely enero, febrero, marzo. And lunes, martes, miércoles. Only write these in capital letters if they appear after a full stop.

Tú, él always marked with the stress signal

Cardinal numbers in Spanish are: uno, dos, catorce (ENG. One, two, fourteen)

Ordinal numbers in Spanish: primero, segundo (ENG. First, second)

Reminder: be good at conjugation of Spanish verbal tenses: presente simple, pretérito perfecto compuesto, futuro simple, pretérito pluscuamperfecto, etc

**

A student plays the role of secretary making notes of the Spanish sentences used in the classroom. Later the teacher will type those into English language. Then, show them, practice and share.

**

Notebook-collect their notebooks with no previous warning to avoid excuses and postnotebookwork

**

Notebook exercises -typewritten on hard copies so a student writes them on board, not always the teacher's task

Collect notebooks every term at least 4 times: marking 2 / 3 / 3 / 2 -overall marking: 10

Class attendance is obligatory

Notebook marking goes with attendance as well

**

Practice lots of exercises

Work on audios

Speak English

Be practical

Worksheets (teacher's save them)

Surprise controls (20 m / 10m) to avoid excuses

AV moodle deadline exercises- typewritten paper to fill in handwritten

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Día de Incidencias - Exámenes

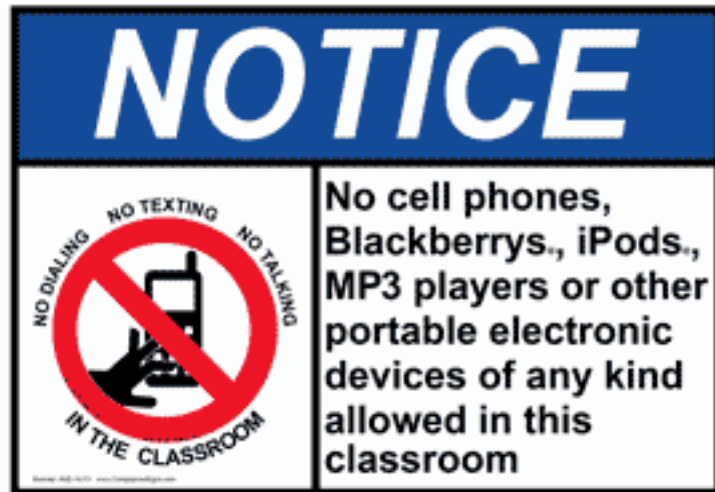
Links from Moodle, exercises from Practice File, fewer words, fewer basics, more exercises

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EF.- 20317

Reminder

1/



2/



**KEEP
CALM
AND
BE
PUNCTUAL**



TEST "NEW WAVE"

EL NIÑO TIENE QUE ESTAR ACTIVO
APRENDER HA DE SER DIVERTIDO
SIN EMOCIÓN NO HAY APRENDIZAJE
EL NIÑO ES EL CENTRO DE LA EDUCACIÓN
EL NIÑO APRENDE SOLO
NO IMPORTA EL CONTENIDO
HAY QUE DESARROLLAR EL TALENTO INNATO DEL NIÑO
DESARROLLO LA CREATIVIDAD ESPONTÁNEA DEL NIÑO
EL NIÑO ES UNA ESPONJA
EL NIÑO ES UNA LÁMPARA POR ENCENDER
LA ESCUELA MATA LA CREATIVIDAD
LA ESCUELA MATA EL TALENTO
EL NIÑO TIENE MÚLTIPLES INTELIGENCIAS
EL NIÑO TIENE MÚLTIPLES ESTILOS DE APRENDIZAJE
LA CLASE MAGISTRAL ESTÁ OBSOLETA
HAY QUE INDIVIDUALIZAR LA ENSEÑANZA
SI NO PUEDES, NECESITAS UN COACH
SI PUEDES, HAZ MINDFULNESS
¿MI MÉTODO? FLIPPED, ABP Y GAMIFICATION
STORYTELLING
MINDMAPPING
VISUAL THINKING